

EDUCATION & TRAINING

Why Reese Center Education and Training?

- Program combines significant background knowledge of the education profession with hands-on learning experiences on-site and in other Fort Bend ISD schools
- Students are exposed to a variety of educational careers through guest speakers and teaching opportunities
- Industry certification opportunities: CPR, First Aid, Educational Aide I



EDUCATION AND TRAINING PROGRAM

Teaching and Training Pathway

#	Course	Credit	Grade	Location
1	Principles of Education and Training <i>No Prerequisite</i>	1.0	9-10	All high schools Reese Center*
2	Human Growth and Development <i>Prerequisite: Principles of Education and Training</i>	1.0	10-11	All high schools Reese Center*
3	Instructional Practices (Advanced CTE Course) <i>Prerequisite: Human Growth and Development</i>	2.0	11	Reese Center*
4	Practicum in Education and Training (Advanced CTE Course) <i>Prerequisite: Instructional Practices</i>	2.0	12	Reese Center*

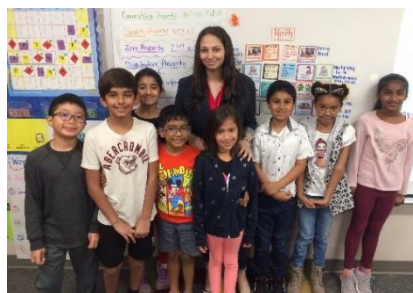
* Student must apply, be accepted, and commit to the Education and Training program in order to take courses at Reese Center.

In **Principles of Education and Training**, students are introduced to the various careers available within the education career cluster. Students gain an understanding of the basic knowledge and skills needed to join this field.

In **Human Growth and Development**, students examine human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones.

In **Instructional Practices**, students learn principles of effective teaching and training practices. Students use this knowledge to plan and direct individualized instruction and group activities, prepare instructional materials, and complete other duties of educational personnel.

In **Practicum in Education and Training**, students participate in a field-based internship under the joint direction and supervision of both a teacher with knowledge of early and middle childhood and adolescence education and exemplary educators in direct instructional roles with elementary, middle, and high school aged students.



It is the policy of this school district not to discriminate on the basis of gender, race, handicap, color, or national origin in its educational and vocational programs, activities, or employment as required by title IX, Section 504, and title VI.